



## Guidance for Academic Intervention Services at Stillwater Elementary

### **Stillwater Elementary School mission statement:**

*Stillwater Elementary School is committed to providing a safe and supportive learning environment, in which all children are recognized for their unique qualities and individual needs. We strive to provide a foundation of skills to ensure academic success, independence, a desire to be lifelong learners, and responsible citizens of our community.*

### **Guidance for Academic Intervention Services at the elementary level:**

Stillwater Elementary Academic Intervention Services, known as AIS, is a way to provide additional targeted instruction to students that are at-risk or not meeting the rigor of grade level expectations. The students may receive assistance in either English Language Arts and or Mathematics based on a set of criteria. Extra assistance is defined as additional instruction in addition to the regular core instruction within the school day. Such services will be provided by a classroom teacher or an AIS provider. This additional instruction will be geared to the needs of the student (s) based on the information in our Stillwater Elementary Data Warehouse and teacher recommendation.

Each AIS student progress is closely monitored and assessed frequently by a highly qualified professional. All students receiving AIS will be monitored, in an effort to track progress and make instructional decisions based on data. If a student meets the entrance or exit criteria, and both the AIS and classroom teachers have made a recommendation for a student to receive or exit AIS, you will receive communication by the teacher and a formal letter from our office.

### **Some components utilized to make informative decisions for students:**

- Classroom instruction
- Benchmark assessments
- Differentiated instruction
- Progress monitoring
- Universal data points
- Intervention block

### **Benchmark Assessments:**

The following benchmarks are given to students to assist in determining their progress over the course of the school year and elementary career. Some of these are as follows:

- Fountas & Pinnell reading assessment
- Math Envisions assessments
- Quarterly writing assessment

### **Universal Data Points:**

A screening given to all students that assess reading, writing and mathematics. This is administered using a computer or an iPad from the Northwest Evaluation Association, known as NWEA.

## Criteria for 2017-18

### Kindergarten-ELA and MATH

### Identification Criteria

<b>Content Areas <u>ELA/Math</u></b>	<b>Start of School Year</b>	<b>End of First Trimester</b>	<b>End of Second Trimester</b>	<b>End of the Year Expectations</b> If students achieve the following criteria, they may not be recommended for AIS services in grade 1.
<b>Report Card</b>		1's and 2's on first trimester report card	1's and 2's on first and second trimester report card	Consistent 3's on Quarter 3 and 4 of Kindergarten report card
<b>Early Literacy Profile</b>	Scores on letter and identification  F&P Print Concepts	<b>F &amp; P Level &lt; A</b>  <b>Performance level for: Below grade level expectations</b> <ul style="list-style-type: none"> <li>● Letter identification</li> <li>    ● Sounds</li> <li>● Teacher's College Word List &lt;11</li> </ul>	<b>F &amp; P Level ≤ C</b>  <b>Performance level for: Below grade level expectations</b> <ul style="list-style-type: none"> <li>● Letter identification</li> <li>    ● Sounds</li> <li>● Teacher's College Word List &lt;21</li> </ul>	<b>F &amp; P Level ≥ D</b>  <b>Performance level for:</b> <ul style="list-style-type: none"> <li>● Letter identification 52/52</li> <li>● Consonant Sounds 52/52</li> <li>● Teacher's College Word List ≥100</li> </ul>
<b>NWEA ELA/Math</b>	Below norm-referenced target score for Kindergarten Fall NWEA testing <141	Below norm-referenced target score for Kindergarten Winter NWEA testing <151		Norm-referenced target score for Kindergarten Spring NWEA testing <158
<b>Math Skills</b>		<65% Envision Benchmark <65% classroom math assessments	<65% Envision Benchmark <65% classroom math assessments	June Pearson Envision Benchmark Assessment score ≥ 65%
<b>Teacher Recommendation</b>	Classroom/AIS teacher recommendation based on evidence supplied by teacher recommendation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher recommendation	Classroom/AIS teacher recommendation based on evidence supplied by teacher recommendation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher recommendation.

## First Grade-ELA

## Identification Criteria

Content Area <u>ELA</u>	Start of School Year (End of Kindergarten Grade Results)	End of First Trimester	End of Second Trimester	End of the Year Expectations If students achieve the following criteria, they may not be recommended for AIS services in grade 2.
<b>Report Card</b>	Kindergarten report card – 2 <sup>nd</sup> and 3 <sup>rd</sup> trimester – 1’s or 2’s	1’s and 2’s on first trimester first grade report card	1’s and 2’s on first and second trimester first grade report card	Consistent 3’s on Quarter 3 and Quarter 4 first grade report card
<b>NWEA</b>	NWEA<160	NWEA<171		NWEA <177
<b>Writing Benchmarks</b>	Score of 1’s and 2’s on writing samples	Score of 1’s and 2’s on writing samples	Score of 1’s and 2’s on writing samples	Score of 1’s and 2’s on writing samples
<b>Early Literacy Profile and Reading level</b>	Performance level for: <ul style="list-style-type: none"> <li>• Letter identification</li> <li>• Letter Sounds</li> <li>• Teacher’s College Word List &lt;100</li> </ul>	<b>F &amp; P level &lt; F</b> Performance level for: <ul style="list-style-type: none"> <li>• Teacher’s College Word List &lt;150</li> </ul>	<b>F &amp; P level &lt; H</b> Performance level for: <ul style="list-style-type: none"> <li>• Teacher’s College Word List &lt;200</li> </ul>	<b>F &amp; P level &lt; J</b> Performance level for: <ul style="list-style-type: none"> <li>• Teacher’s College Word List &lt;250</li> </ul>
<b>Teacher Recommendation</b>	Classroom/AIS teacher recommendation based on end of the year expectation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher making recommendation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher making recommendation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher making recommendation.

## First Grade-MATH

## Identification Criteria

<b>Content Area</b> <b><u>MATH</u></b>	<b>Start of School Year</b> <b>(End of Prior Year's Results)</b>	<b>End of First Trimester</b>	<b>End of Second Trimester</b>	<b>End of the Year Expectations</b> If students achieve the following criteria, they may not be recommended for AIS services.
<b>Report Card</b>	1's and 2's on report card	1's and 2's on report card	1's and 2's on report card	Consistent 3's & 4's on 2 <sup>nd</sup> and 3 <sup>rd</sup> trimester first grade report card
<b>Math Growth and Achievement</b>	Kindergarten June Pearson Envision Benchmark Assessment score < 65%	<65% Pearson Envision Benchmark Assessment <65% classroom math assessments	<65% Pearson Envision Benchmark Assessment <65% classroom math assessments	Pearson Envision Benchmark $\geq 65$
<b>NWEA</b>	Below norm-referenced target for NWEA tests; administered fall, winter, and spring			Spring NWEA score at/or above the grade level norm.
<b>Teacher Recommendation</b>	Classroom/AIS teacher recommendation based on end of the year expectation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher making recommendation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher making recommendation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher making recommendation.

## Second Grade-ELA

## Identification Criteria

<b>Content Area</b> <b>ELA</b>	<b>Start of School Year</b> <b>(End of Prior Year's Results)</b>	<b>End of First Trimester</b>	<b>End of Second Trimester</b>	<b>End of the Year Expectations</b> If students achieve the following criteria, they may not be recommended for AIS services in grade 3.
<b>Report Card</b>	Grade 1 report card – 2 <sup>nd</sup> and 3 <sup>rd</sup> trimester - 1's or 2's	1's and 2's on 1 <sup>st</sup> trimester second grade report card	1's and 2's on 1 <sup>st</sup> and 2 <sup>nd</sup> trimester second grade report card	Consistent 3's on Quarter 3 and Quarter 4 second grade report card
<b>NWEA</b>	NWEA<174	NWEA<184		NWEA <188
<b>Writing Benchmark</b>	Score of 1's and 2's on writing samples	Score of 1's and 2's on writing samples	Score of 1's and 2's on writing samples	Score of 1's and 2's on writing samples
<b>Reading Level</b>	<b>F &amp; P level &lt;J</b> Performance level for: ● Teacher's College and Dolch Word Assessment < 300	<b>F &amp; P level &lt;K</b>	<b>F &amp; P level &lt;L</b>	<b>F &amp; P level ≥M</b>
<b>Teacher Recommendation</b>	Classroom/AIS teacher recommendation based on end of the year expectation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher making recommendation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher making recommendation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher making recommendation.

## Second Grade-MATH

## Identification Criteria

Content Area <b>MATH</b>	Start of School Year (End of Prior Year's Results)	End of First Trimester	End of Second Trimester	End of the Year Expectations If students achieve the following criteria, they may not be recommended for AIS services.
<b>Report Card</b>	1's and 2's on report card	1's and 2's on report card	1's and 2's on report card	Consistent 3's and 4's on trimesters 2 and 3 second grade report cards
<b>Math Growth and Achievement</b>	First grade June Pearson Envision Benchmark Assessment score < 65%	<65% Pearson Envision Benchmark Assessment <65% classroom math assessments	<65% Pearson Envision Benchmark Assessment <65% classroom math assessment	Pearson Envision Benchmark $\geq 65$
<b>NWEA</b>	Below norm-referenced target for NWEA tests; administered fall, winter, and spring			Spring NWEA score at/or above the grade level norm.
<b>Teacher Recommendation</b>	Classroom/AIS teacher recommendation based on end of the year expectation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher making recommendation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher making recommendation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher making recommendation.

## Third Grade-ELA

## Identification Criteria

Content Area <u>ELA</u>	Start of School Year (End of Prior Year's Results)	End of First Trimester	End of Second Trimester	End of the Year Expectations If students achieve the following criteria, they may not be recommended for AIS services in grade 3.
<b>Report Card</b>	Grade 2 report card – 2 <sup>nd</sup> and 3 <sup>rd</sup> trimester - 1's or 2's	1's and 2's on 1 <sup>st</sup> trimester 3rd grade report card	1's and 2's on 1 <sup>st</sup> and 2 <sup>nd</sup> trimester 3 <sup>rd</sup> grade report card	Consistent 3's on trimester 2 and trimester 3 on 3 <sup>rd</sup> grade report card
<b>NWEA</b>	NWEA<188	NWEA<195		NWEA <198
<b>Writing Benchmark</b>	Score of 1's and 2's on writing samples	Score of 1's and 2's on writing samples	Score of 1's and 2's on writing samples	Score of 1's and 2's on writing samples
<b>Reading Level</b>	<b>F &amp; P level &lt;M</b>	<b>F &amp; P level &lt;N</b>	<b>F &amp; P level &lt;O</b>	<b>F &amp; P level ≥P</b>
<b>Teacher Recommendation</b>	Classroom/AIS teacher recommendation based on end of the year expectation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher making recommendation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher making recommendation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher making recommendation.



## Third Grade-MATH

## Identification Criteria

<b>Content Area</b> <b><u>MATH</u></b>	<b>Start of School Year</b> <b>(End of Prior Year's Results)</b>	<b>End of First Trimester</b>	<b>End of Second Trimester</b>	<b>End of the Year Expectations</b> If students achieve the following criteria, they may not be recommended for AIS services.
<b>Report Card</b>	1's and 2's on report card	1's and 2's on report card	1's and 2's on report card	Consistent 3's and 4's on trimesters 2 and 3 3 <sup>rd</sup> grade report card
<b>Math Growth and Achievement</b>	Second grade June Pearson Envision Benchmark Assessment score < 65%	<65% Pearson Envision Benchmark Assessment <65% classroom math assessments	<65% Pearson Envision Benchmark Assessment <65% classroom math assessments	Pearson Envision Benchmark $\geq 65$
<b>NWEA</b>	Below norm-referenced target for NWEA tests; administered fall, winter, and spring			Spring NWEA score at/or above the grade level norm.
<b>Teacher Recommendation</b>	Classroom/AIS teacher recommendation based on end of the year expectation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher making recommendation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher making recommendation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher making recommendation.

## Fourth Grade-ELA

## Identification Criteria

Content Area <u>ELA</u>	Start of School Year (End of Prior Year's Results)	End of First Trimester	End of Second Trimester	End of the Year Expectations If students achieve the following criteria, they may not be recommended for AIS services in grade 3.
<b>Report Card</b>	Grade 3 report card 2 <sup>nd</sup> and 3 <sup>rd</sup> trimester - 1's or 2's	1's and 2's on 1 <sup>st</sup> trimester 4 <sup>th</sup> grade report card	1's and 2's on 1 <sup>st</sup> and 2 <sup>nd</sup> trimester 4 <sup>th</sup> grade report card	Consistent 3's on trimester 2 and trimester 3-4th grade report card
<b>New York State Math Assessment</b>	≤ "Low 2" New York State Common Core Assessment *Below yearly determined state cutoff score on Common Core Assessment			
<b>NWEA</b>	NWEA ≤ 198	NWEA ≤ 203		NWEA ≤ 205
<b>Writing Benchmarks</b>	Score of 1's and 2's on writing samples	Score of 1's and 2's on writing samples	Score of 1's and 2's on writing samples	Score of 1's and 2's on writing samples
<b>Teacher Recommendation</b>	Classroom/AIS teacher recommendation based on end of the year expectation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher making recommendation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher making recommendation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher making recommendation.

## Fourth Grade-MATH

## Identification Criteria

<b>Content Area</b> <b><u>MATH</u></b>	<b>Start of School Year</b> <b>(End of Prior Year Results)</b>	<b>End of First Trimester</b>	<b>End of Second Trimester</b>	<b>End of the Year Expectations</b> If students achieve the following criteria, they may not be recommended for AIS services.
<b>New York State Math Assessment</b>	$\leq$ "Low 2" New York State Common Core Assessment *Below yearly determined state cutoff score on Common Core Assessment			
<b>Report Card</b>	1's and 2's on report card	1's and 2's on report card	1's and 2's on report card	Consistent 3's and 4's on trimester 2 and 3 on 4 <sup>th</sup> grade report card
<b>Math Growth and Achievement</b>	Third grade June Pearson Envision Benchmark Assessment score < 65%	<65% Pearson Envision Benchmark Assessment <65% classroom math assessments	<65% Pearson Envision Benchmark Assessment <65% classroom math assessments	Pearson Envision Benchmark $\geq 65$
<b>NWEA</b>	Below norm-referenced target for NWEA tests; administered Fall, Winter, and Spring			Spring NWEA score at/or above the grade level norm.
<b>Teacher Recommendation</b>	Classroom/AIS teacher recommendation based on end of the year expectation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher making recommendation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher making recommendation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher making recommendation.

## Fifth Grade-ELA

## Identification Criteria

Content Area <u>ELA</u>	Start of School Year (End of Prior Year's Results)	End of First Trimester	End of Second Trimester	<b>End of the Year Expectations</b> If students achieve the following criteria, they may not be recommended for AIS services in grade 6.
<b>Report Card</b>	Grade 4 report card – 2 <sup>nd</sup> and 3 <sup>rd</sup> trimester - 1's or 2's	1's and 2's on 1 <sup>st</sup> trimester 5 <sup>th</sup> grade report card	1's and 2's on 1 <sup>st</sup> and 2 <sup>nd</sup> trimester 5 <sup>th</sup> grade report card	Consistent 3's on trimester 2 and trimester 3 5 <sup>th</sup> grade report card
<b>New York State Math Assessment</b>	≤ "Low 2" New York State Common Core Assessment *Below yearly determined state cutoff score on Common Core Assessment			
<b>NWEA</b>	Below norm-referenced target score for 5th grade Fall NWEA testing <205	Below norm-referenced target score for 5th grade Winter NWEA testing <209		Norm-referenced target score for 5th grade Spring NWEA testing <211
<b>Reading Level</b>	<b>F &amp; P level &lt; S</b>	<b>F &amp; P level &lt; T</b>	<b>F &amp; P level &lt; U</b>	<b>F &amp; P level ≥ V</b>
<b>Teacher Recommendation</b>	Classroom/AIS teacher recommendation based on end of the year expectation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher recommendation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher recommendation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher recommendation.

## Fifth Grade-MATH

## Identification Criteria

<b>Content Area</b> <b><u>MATH</u></b>	<b>Start of School Year</b> <b>(End of Prior Year's Results)</b>	<b>End of First Trimester</b>	<b>End of Second Trimester</b>	<b>End of the Year Expectations</b> If students achieve the following criteria, they may not be recommended for AIS services.
<b>New York State Math Exam</b>	$\leq$ "Low 2" New York State Common Core Assessment *Below yearly determined state cutoff score on NYS ELA Test			
<b>Report Card</b>	1's and 2's on report card	1's and 2's on report card	1's and 2's on report card	Consistent 3's and 4's on report card
<b>Math Growth and Achievement</b>	Fourth grade June Pearson Envision Benchmark Assessment score < 65%	<65% Pearson Envision Benchmark Assessment <65% classroom math assessments	<65% Pearson Envision Benchmark Assessment <65% classroom math assessments	Pearson Envision Benchmark Assessment $\geq$ 65
<b>NWEA</b>	Below norm-referenced target for NWEA tests; administered Fall, Winter, and Spring			Spring NWEA score at/or above the grade level norm.
<b>Teacher Recommendation</b>	Classroom/AIS teacher recommendation based on end of the year expectation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher making recommendation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher making recommendation.	Classroom/AIS teacher recommendation based on evidence supplied by teacher making recommendation.