

STILLWATER CSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

1,108

ENROLLMENT BY GENDER

MALE

FEMALE

549

50%

559

50%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	19	2%
HISPANIC OR LATINO	26	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	13	1%
WHITE	1,048	95%
MULTIRACIAL	2	0%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	133	12%	334	30%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	26	2%
K (FULL DAY)	69	6%
1ST GRADE	79	7%
2ND GRADE	80	7%
3RD GRADE	74	7%
4TH GRADE	86	8%
5TH GRADE	92	8%
6TH GRADE	85	8%
UNGRADED ELEMENTARY	7	1%
7TH GRADE	87	8%
8TH GRADE	86	8%
9TH GRADE	80	7%
10TH GRADE	105	9%
11TH GRADE	83	7%
12TH GRADE	91	8%
UNGRADED SECONDARY	4	0%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	19
GRADE 8 ENGLISH	18
GRADE 8 MATHEMATICS	17
GRADE 8 SCIENCE	16
GRADE 8 SOCIAL STUDIES	18
GRADE 10 ENGLISH	15
GRADE 10 MATHEMATICS	13
GRADE 10 SCIENCE	18
GRADE 10 SOCIAL STUDIES	22

ATTENDANCE (2014 - 15)

ANNUAL ATTENDANCE RATE	95%
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TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	106
PERCENT WITH NO VALID TEACHING CERTIFICATE	1%
PERCENT TEACHING OUT OF CERTIFICATE	6%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	2%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	15%
TOTAL NUMBER OF CORE CLASSES	289
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	5%
TOTAL NUMBER OF CLASSES	394
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	5%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA	
ALL STUDENTS	85	85	81	95%
GENERAL EDUCATION	80	80	79	99%
STUDENTS WITH DISABILITIES	5	5	2	40%

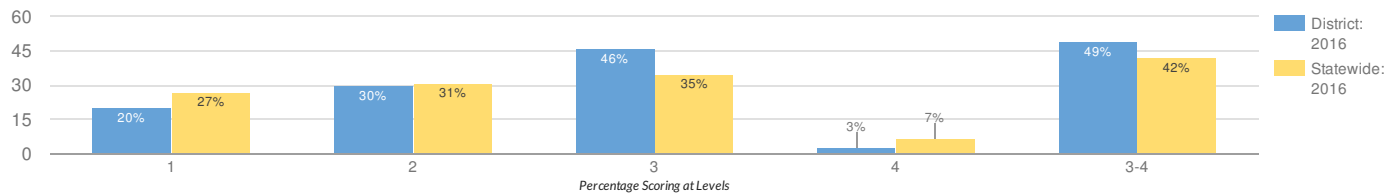
GROUP	REGENTS WITH ADVANCED DESIGNATION	REGENTS WITH CTE ENDORSEMENT	LOCAL DIPLOMAS	COMMENCEMENT CREDENTIALS
ALL STUDENTS	46	54%	7	8%
GENERAL EDUCATION	46	58%	6	8%
STUDENTS WITH DISABILITIES	0	0%	1	20%

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	9	3%	0
GENERAL EDUCATION	-	-	-
STUDENTS WITH DISABILITIES	-	-	-

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

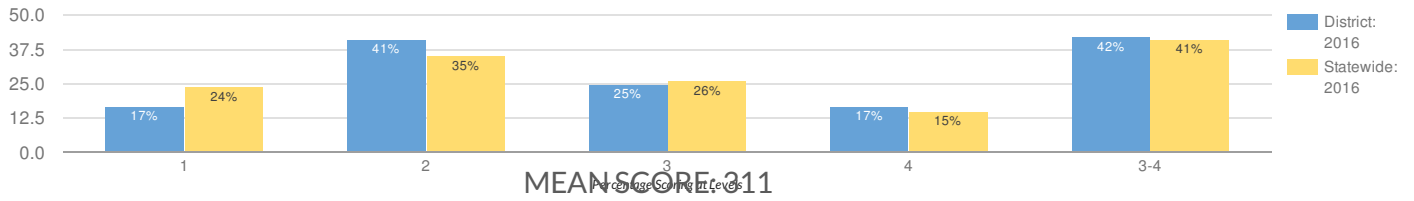


MEAN SCORE: 314

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	69	49%	14	20%	21	30%
GENERAL EDUCATION	63	52%	9	14%	21	33%
STUDENTS WITH DISABILITIES	6	17%	5	83%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
HISPANIC OR LATINO	6	_%	-	-	-	-
WHITE	61	52%	11	18%	18	30%
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	8	25%	3	38%	3	38%
FEMALE	42	57%	6	14%	12	29%
MALE	27	37%	8	30%	9	33%
NON-ENGLISH LANGUAGE LEARNERS	68	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	21	38%	8	38%	5	24%
NOT ECONOMICALLY DISADVANTAGED	48	54%	6	13%	16	33%
NOT MIGRANT	69	49%	14	20%	21	30%

GRADE 4 ENGLISH LANGUAGE ARTS

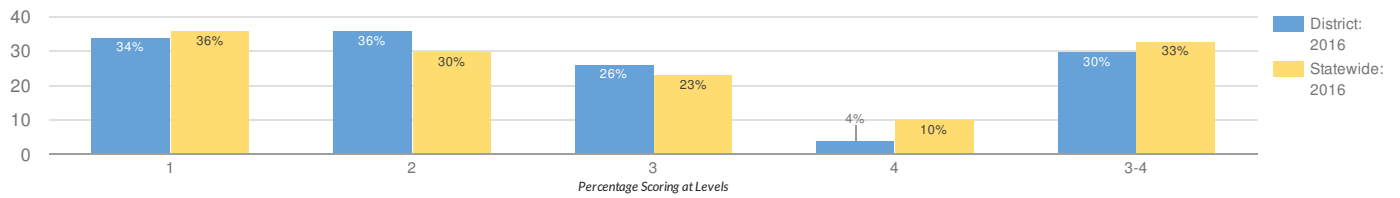
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	76	42%	13	17%	31	41%	19	25%	13	17%
GENERAL EDUCATION	72	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	73	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	76	42%	13	17%	31	41%	19	25%	13	17%
FEMALE	35	49%	5	14%	13	37%	9	26%	8	23%
MALE	41	37%	8	20%	18	44%	10	24%	5	12%
NON-ENGLISH LANGUAGE LEARNERS	76	42%	13	17%	31	41%	19	25%	13	17%
ECONOMICALLY DISADVANTAGED	24	33%	9	38%	7	29%	5	21%	3	13%
NOT ECONOMICALLY DISADVANTAGED	52	46%	4	8%	24	46%	14	27%	10	19%
NOT MIGRANT	76	42%	13	17%	31	41%	19	25%	13	17%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

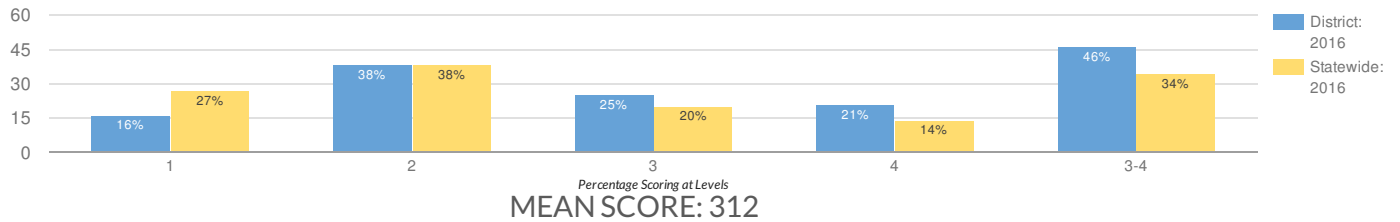


MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	74	30%	25	34%	27	36%	19	26%	3	4%
GENERAL EDUCATION	65	34%	17	26%	26	40%	19	29%	3	5%
STUDENTS WITH DISABILITIES	9	0%	8	89%	1	11%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	71	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	74	30%	25	34%	27	36%	19	26%	3	4%
FEMALE	35	31%	9	26%	15	43%	10	29%	1	3%
MALE	39	28%	16	41%	12	31%	9	23%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	74	30%	25	34%	27	36%	19	26%	3	4%
ECONOMICALLY DISADVANTAGED	24	8%	13	54%	9	38%	2	8%	0	0%
NOT ECONOMICALLY DISADVANTAGED	50	40%	12	24%	18	36%	17	34%	3	6%
NOT MIGRANT	74	30%	25	34%	27	36%	19	26%	3	4%

GRADE 6 ENGLISH LANGUAGE ARTS

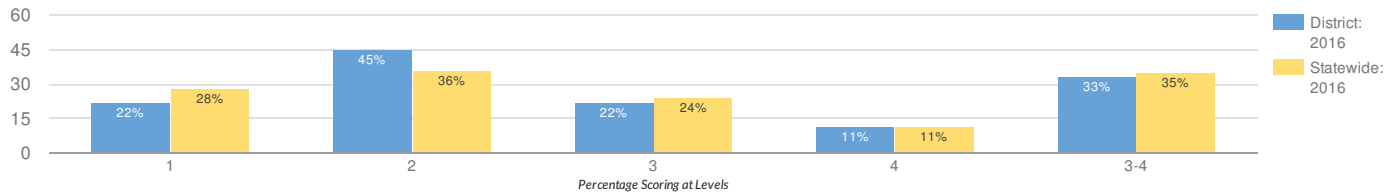
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	76	46%	12	16%	29	38%	19	25%	16	21%
GENERAL EDUCATION	62	55%	3	5%	25	40%	18	29%	16	26%
STUDENTS WITH DISABILITIES	14	7%	9	64%	4	29%	1	7%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	70	44%	12	17%	27	39%	16	23%	15	21%
SMALL GROUP TOTAL	6	67%	0	0%	2	33%	3	50%	1	17%
FEMALE	40	48%	5	13%	16	40%	12	30%	7	18%
MALE	36	44%	7	19%	13	36%	7	19%	9	25%
NON-ENGLISH LANGUAGE LEARNERS	76	46%	12	16%	29	38%	19	25%	16	21%
ECONOMICALLY DISADVANTAGED	20	25%	5	25%	10	50%	3	15%	2	10%
NOT ECONOMICALLY DISADVANTAGED	56	54%	7	13%	19	34%	16	29%	14	25%
NOT MIGRANT	76	46%	12	16%	29	38%	19	25%	16	21%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

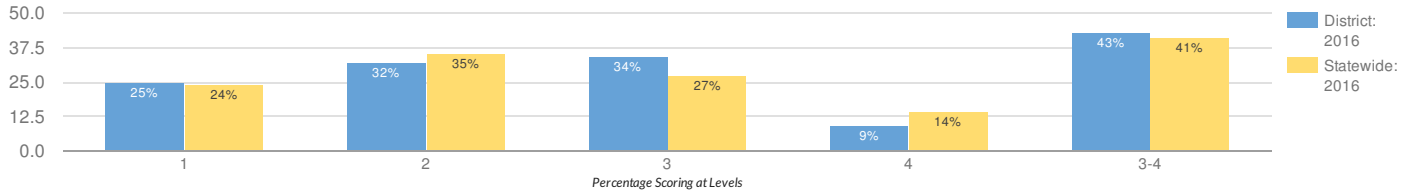


MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	64	33%	14	22%	29	45%	14	22%	7	11%
GENERAL EDUCATION	60	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	60	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	64	33%	14	22%	29	45%	14	22%	7	11%
FEMALE	37	32%	8	22%	17	46%	9	24%	3	8%
MALE	27	33%	6	22%	12	44%	5	19%	4	15%
NON-ENGLISH LANGUAGE LEARNERS	64	33%	14	22%	29	45%	14	22%	7	11%
ECONOMICALLY DISADVANTAGED	19	5%	7	37%	11	58%	1	5%	0	0%
NOT ECONOMICALLY DISADVANTAGED	45	44%	7	16%	18	40%	13	29%	7	16%
NOT MIGRANT	64	33%	14	22%	29	45%	14	22%	7	11%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

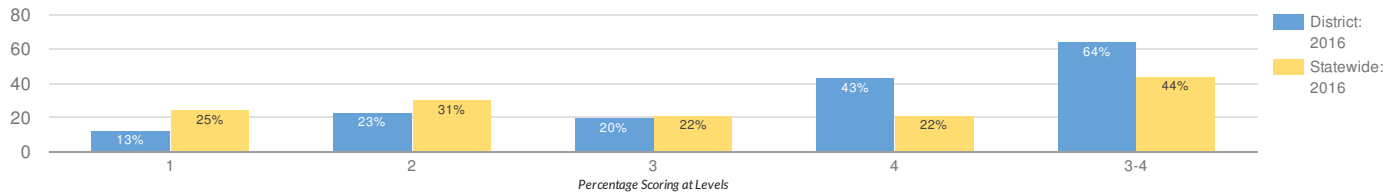


MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	53	43%	13	25%	17	32%	18	34%	5	9%
GENERAL EDUCATION	47	49%	7	15%	17	36%	18	38%	5	11%
STUDENTS WITH DISABILITIES	6	0%	6	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	50	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	53	43%	13	25%	17	32%	18	34%	5	9%
FEMALE	18	56%	4	22%	4	22%	7	39%	3	17%
MALE	35	37%	9	26%	13	37%	11	31%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	52	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	15	27%	7	47%	4	27%	4	27%	0	0%
NOT ECONOMICALLY DISADVANTAGED	38	50%	6	16%	13	34%	14	37%	5	13%
NOT MIGRANT	53	43%	13	25%	17	32%	18	34%	5	9%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

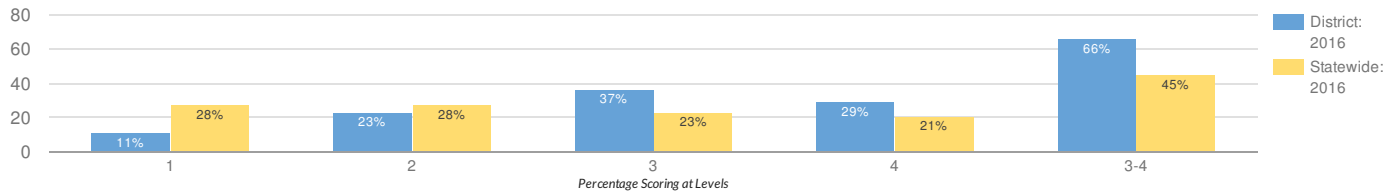


MEAN SCORE: 324

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	69	64%	9	13%	16	23%	14	20%	30	43%
GENERAL EDUCATION	63	68%	5	8%	15	24%	14	22%	29	46%
STUDENTS WITH DISABILITIES	6	17%	4	67%	1	17%	0	0%	1	17%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	_%	-	-	-	-	-	-	-	-
WHITE	61	66%	7	11%	14	23%	13	21%	27	44%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	50%	2	25%	2	25%	1	13%	3	38%
FEMALE	42	64%	4	10%	11	26%	10	24%	17	40%
MALE	27	63%	5	19%	5	19%	4	15%	13	48%
NON-ENGLISH LANGUAGE LEARNERS	68	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	20	55%	4	20%	5	25%	5	25%	6	30%
NOT ECONOMICALLY DISADVANTAGED	49	67%	5	10%	11	22%	9	18%	24	49%
NOT MIGRANT	69	64%	9	13%	16	23%	14	20%	30	43%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

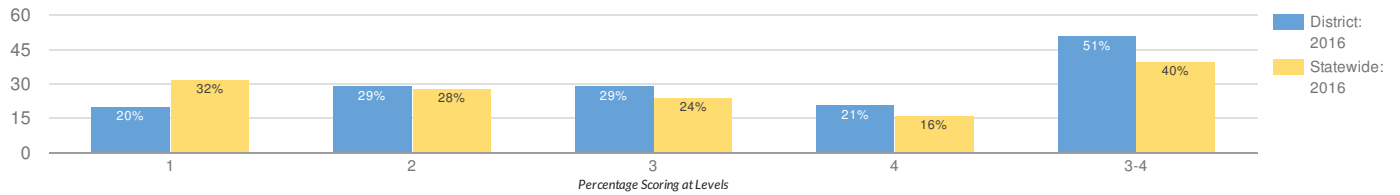


MEAN SCORE: 318

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	73	66%	8	11%	17	23%	27	37%	21	29%
GENERAL EDUCATION	69	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	70	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	73	66%	8	11%	17	23%	27	37%	21	29%
FEMALE	33	70%	3	9%	7	21%	14	42%	9	27%
MALE	40	63%	5	13%	10	25%	13	33%	12	30%
NON-ENGLISH LANGUAGE LEARNERS	73	66%	8	11%	17	23%	27	37%	21	29%
ECONOMICALLY DISADVANTAGED	21	52%	5	24%	5	24%	7	33%	4	19%
NOT ECONOMICALLY DISADVANTAGED	52	71%	3	6%	12	23%	20	38%	17	33%
NOT MIGRANT	73	66%	8	11%	17	23%	27	37%	21	29%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



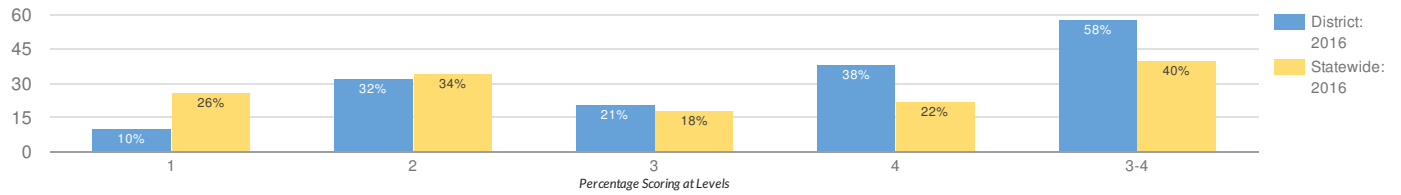
MEAN SCORE: 317

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	75	51%	15	20%	22	29%	22	29%	16	21%
GENERAL EDUCATION	65	58%	8	12%	19	29%	22	34%	16	25%
STUDENTS WITH DISABILITIES	10	0%	7	70%	3	30%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	72	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	75	51%	15	20%	22	29%	22	29%	16	21%
FEMALE	35	51%	5	14%	12	34%	10	29%	8	23%
MALE	40	50%	10	25%	10	25%	12	30%	8	20%
NON-ENGLISH LANGUAGE LEARNERS	75	51%	15	20%	22	29%	22	29%	16	21%
ECONOMICALLY DISADVANTAGED	25	24%	8	32%	11	44%	4	16%	2	8%
NOT ECONOMICALLY DISADVANTAGED	50	64%	7	14%	11	22%	18	36%	14	28%

NOT MIGRANT	75	51%	15	20%	22	29%	22	29%	16	21%
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GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



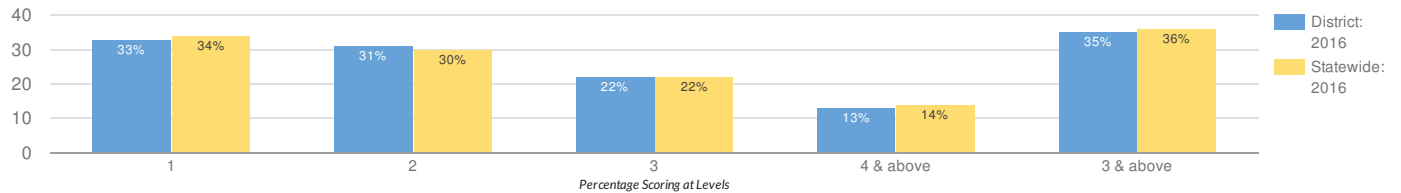
MEAN SCORE: 321

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	72	58%	7	10%	23	32%	15	21%	27	38%
GENERAL EDUCATION	59	69%	2	3%	16	27%	14	24%	27	46%
STUDENTS WITH DISABILITIES	13	8%	5	38%	7	54%	1	8%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	66	58%	7	11%	21	32%	13	20%	25	38%
SMALL GROUP TOTAL	6	67%	0	0%	2	33%	2	33%	2	33%
FEMALE	39	62%	2	5%	13	33%	9	23%	15	38%
MALE	33	55%	5	15%	10	30%	6	18%	12	36%
NON-ENGLISH LANGUAGE LEARNERS	72	58%	7	10%	23	32%	15	21%	27	38%
ECONOMICALLY DISADVANTAGED	19	37%	2	11%	10	53%	6	32%	1	5%
NOT ECONOMICALLY DISADVANTAGED	53	66%	5	9%	13	25%	9	17%	26	49%
NOT MIGRANT	72	58%	7	10%	23	32%	15	21%	27	38%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 310

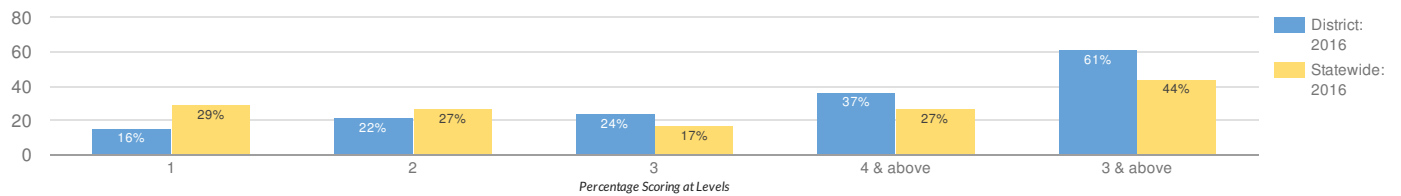
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	54	35%	18	33%	17	31%	12	22%	7	13%
GENERAL EDUCATION	54	35%	18	33%	17	31%	12	22%	7	13%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
WHITE	52	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	54	35%	18	33%	17	31%	12	22%	7	13%
FEMALE	29	31%	12	41%	8	28%	6	21%	3	10%
MALE	25	40%	6	24%	9	36%	6	24%	4	16%

NON-ENGLISH LANGUAGE LEARNERS	54	35%	18	33%	17	31%	12	22%	7	13%
ECONOMICALLY DISADVANTAGED	14	14%	7	50%	5	36%	2	14%	0	0%
NOT ECONOMICALLY DISADVANTAGED	40	43%	11	28%	12	30%	10	25%	7	18%
NOT MIGRANT	54	35%	18	33%	17	31%	12	22%	7	13%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	31	39%	8	26%	11	35%	12	39%	0	0%
GENERAL EDUCATION	25	48%	3	12%	10	40%	12	48%	0	0%
STUDENTS WITH DISABILITIES	6	0%	5	83%	1	17%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	30	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	31	39%	8	26%	11	35%	12	39%	0	0%
FEMALE	12	42%	3	25%	4	33%	5	42%	0	0%
MALE	19	37%	5	26%	7	37%	7	37%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	31	39%	8	26%	11	35%	12	39%	0	0%
ECONOMICALLY DISADVANTAGED	9	44%	2	22%	3	33%	4	44%	0	0%
NOT ECONOMICALLY DISADVANTAGED	22	36%	6	27%	8	36%	8	36%	0	0%
NOT MIGRANT	31	39%	8	26%	11	35%	12	39%	0	0%

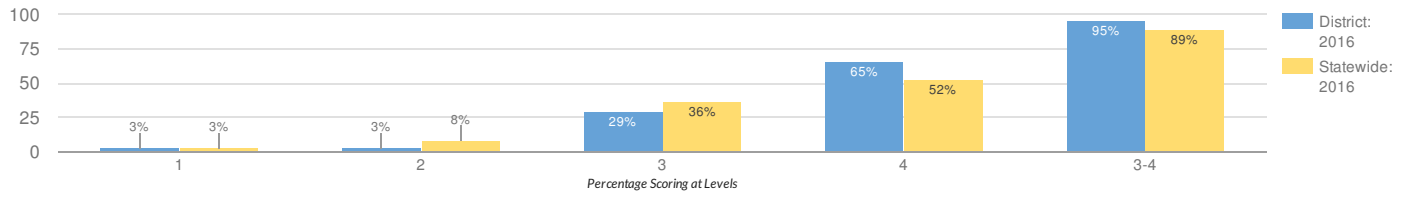
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	18	0	0%	0	0%	0	0%	18	100%	18	100%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



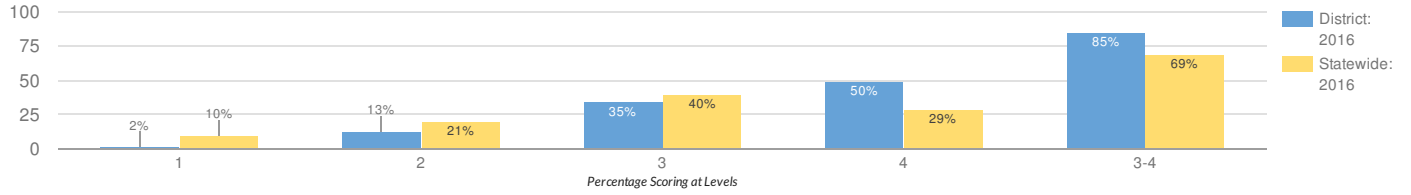
MEAN SCORE: 84

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	78	95%	2	3%	23	29%
GENERAL EDUCATION	73	97%	1	1%	21	29%
STUDENTS WITH DISABILITIES	5	60%	1	20%	2	40%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	75	_%	-	-	-	-
SMALL GROUP TOTAL	78	95%	2	3%	23	29%
FEMALE	37	95%	1	3%	11	30%
MALE	41	95%	1	2%	12	29%
NON-ENGLISH LANGUAGE LEARNERS	78	95%	2	3%	23	29%
ECONOMICALLY DISADVANTAGED	24	88%	2	8%	7	29%
NOT ECONOMICALLY DISADVANTAGED	54	98%	0	0%	16	30%
NOT MIGRANT	78	95%	2	3%	23	29%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 74

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	34	76%	1 (3%)	7 (21%)	17 (50%)	9 (26%)
GENERAL EDUCATION	27	93%	1 (4%)	1 (4%)	16 (59%)	9 (33%)
STUDENTS WITH DISABILITIES	7	14%	0 (0%)	6 (86%)	1 (14%)	0 (0%)
WHITE	34	76%	1 (3%)	7 (21%)	17 (50%)	9 (26%)
FEMALE	15	67%	0 (0%)	5 (33%)	7 (47%)	3 (20%)
MALE	19	84%	1 (5%)	2 (11%)	10 (53%)	6 (32%)
NON-ENGLISH LANGUAGE LEARNERS	34	76%	1 (3%)	7 (21%)	17 (50%)	9 (26%)
ECONOMICALLY DISADVANTAGED	11	64%	1 (9%)	3 (27%)	5 (45%)	2 (18%)
NOT ECONOMICALLY DISADVANTAGED	23	83%	0 (0%)	4 (17%)	12 (52%)	7 (30%)
NOT MIGRANT	34	76%	1 (3%)	7 (21%)	17 (50%)	9 (26%)

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	20	100%	0 (0%)	0 (0%)	2 (10%)	18 (90%)

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	3	-	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-	-
WHITE	3	-	-	-	-	-	-
SMALL GROUP TOTAL	3	-	-	-	-	-	-
FEMALE	1	-	-	-	-	-	-
MALE	2	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT MIGRANT	3	-	-	-	-	-	-

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	84	2	2%	4	5%	15	18%	17	20%	46	55%
GENERAL EDUCATION	79	0	0%	2	3%	14	18%	17	22%	46	58%
STUDENTS WITH DISABILITIES	5	2	40%	2	40%	1	20%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	0	0%	0	0%	2	33%	0	0%	4	67%
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	73	2	3%	4	5%	11	15%	16	22%	40	55%
SMALL GROUP TOTAL	5	0	0%	0	0%	2	40%	1	20%	2	40%
FEMALE	43	1	2%	1	2%	6	14%	9	21%	26	60%
MALE	41	1	2%	3	7%	9	22%	8	20%	20	49%
NON-ENGLISH LANGUAGE LEARNERS	83	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	18	1	6%	1	6%	3	17%	3	17%	10	56%
NOT ECONOMICALLY DISADVANTAGED	66	1	2%	3	5%	12	18%	14	21%	36	55%
NOT MIGRANT	84	2	2%	4	5%	15	18%	17	20%	46	55%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	2	-	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
WHITE	2	-	-	-	-	-	-
SMALL GROUP TOTAL	2	-	-	-	-	-	-
MALE	2	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT MIGRANT	2	-	-	-	-	-	-

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	3	-	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-	-
WHITE	3	-	-	-	-	-	-
SMALL GROUP TOTAL	3	-	-	-	-	-	-
FEMALE	2	-	-	-	-	-	-
MALE	1	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT MIGRANT	3	-	-	-	-	-	-

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	68	62	91%	55	81%	17	25%	
GENERAL EDUCATION	68	62	91%	55	81%	17	25%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-	
HISPANIC OR LATINO	2	-	-	-	-	-	-	
WHITE	61	56	92%	49	80%	17	28%	
SMALL GROUP TOTAL	7	6	86%	6	86%	0	0%	
FEMALE	39	36	92%	34	87%	10	26%	
MALE	29	26	90%	21	72%	7	24%	
NON-ENGLISH LANGUAGE LEARNERS	67	-	-	-	-	-	-	
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	
ECONOMICALLY DISADVANTAGED	6	5	83%	4	67%	0	0%	
NOT ECONOMICALLY DISADVANTAGED	62	57	92%	51	82%	17	27%	
NOT MIGRANT	68	62	91%	55	81%	17	25%	

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	120	4	3%	17	14%	59	49%	20	17%	20	17%	
GENERAL EDUCATION	99	3	3%	8	8%	48	48%	20	20%	20	20%	
STUDENTS WITH DISABILITIES	21	1	5%	9	43%	11	52%	0	0%	0	0%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-	
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-	
WHITE	116	-	-	-	-	-	-	-	-	-	-	
SMALL GROUP TOTAL	120	4	3%	17	14%	59	49%	20	17%	20	17%	
FEMALE	56	1	2%	6	11%	26	46%	14	25%	9	16%	
MALE	64	3	5%	11	17%	33	52%	6	9%	11	17%	
NON-ENGLISH LANGUAGE LEARNERS	120	4	3%	17	14%	59	49%	20	17%	20	17%	
ECONOMICALLY DISADVANTAGED	30	3	10%	6	20%	16	53%	4	13%	1	3%	
NOT ECONOMICALLY DISADVANTAGED	90	1	1%	11	12%	43	48%	16	18%	19	21%	
NOT MIGRANT	120	4	3%	17	14%	59	49%	20	17%	20	17%	

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	50	1	2%	7	14%	31	62%	5	10%	6	12%
GENERAL EDUCATION	50	1	2%	7	14%	31	62%	5	10%	6	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
WHITE	47	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	50	1	2%	7	14%	31	62%	5	10%	6	12%
FEMALE	36	1	3%	3	8%	24	67%	4	11%	4	11%
MALE	14	0	0%	4	29%	7	50%	1	7%	2	14%
NON-ENGLISH LANGUAGE LEARNERS	50	1	2%	7	14%	31	62%	5	10%	6	12%
ECONOMICALLY DISADVANTAGED	6	1	17%	3	50%	2	33%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	44	0	0%	4	9%	29	66%	5	11%	6	14%
NOT MIGRANT	50	1	2%	7	14%	31	62%	5	10%	6	12%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	49	7	14%	10	20%	29	59%	3	6%	0	0%
GENERAL EDUCATION	49	7	14%	10	20%	29	59%	3	6%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	43	6	14%	9	21%	25	58%	3	7%	0	0%
SMALL GROUP TOTAL	6	1	17%	1	17%	4	67%	0	0%	0	0%
FEMALE	29	3	10%	7	24%	18	62%	1	3%	0	0%
MALE	20	4	20%	3	15%	11	55%	2	10%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	48	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	45	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	49	7	14%	10	20%	29	59%	3	6%	0	0%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	118	109	92%	99	84%	42	36%
GENERAL EDUCATION	96	95	99%	89	93%	42	44%
STUDENTS WITH DISABILITIES	22	14	64%	10	45%	0	0%
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	113	105	93%	96	85%	42	37%
SMALL GROUP TOTAL	5	4	80%	3	60%	0	0%
FEMALE	62	59	95%	56	90%	21	34%
MALE	56	50	89%	43	77%	21	38%
NON-ENGLISH LANGUAGE LEARNERS	118	109	92%	99	84%	42	36%
ECONOMICALLY DISADVANTAGED	35	29	83%	28	80%	4	11%
NOT ECONOMICALLY DISADVANTAGED	83	80	96%	71	86%	38	46%
NOT MIGRANT	118	109	92%	99	84%	42	36%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	81	80	99%	80	99%	65	80%
GENERAL EDUCATION	79	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	71	70	99%	70	99%	58	82%
SMALL GROUP TOTAL	10	10	100%	10	100%	7	70%
FEMALE	43	42	98%	42	98%	31	72%
MALE	38	38	100%	38	100%	34	89%
NON-ENGLISH LANGUAGE LEARNERS	80	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	18	17	94%	17	94%	11	61%
NOT ECONOMICALLY DISADVANTAGED	63	63	100%	63	100%	54	86%
NOT MIGRANT	81	80	99%	80	99%	65	80%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	96	87	91%	82	85%	36	38%
GENERAL EDUCATION	81	79	98%	77	95%	36	44%
STUDENTS WITH DISABILITIES	15	8	53%	5	33%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	94	-	-	-	-	-	-
SMALL GROUP TOTAL	96	87	91%	82	85%	36	38%
FEMALE	41	41	100%	40	98%	17	41%
MALE	55	46	84%	42	76%	19	35%
NON-ENGLISH LANGUAGE LEARNERS	96	87	91%	82	85%	36	38%
ECONOMICALLY DISADVANTAGED	15	12	80%	10	67%	4	27%
NOT ECONOMICALLY DISADVANTAGED	81	75	93%	72	89%	32	40%
NOT MIGRANT	96	87	91%	82	85%	36	38%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	78	78	100%	77	99%	51	65%
GENERAL EDUCATION	73	73	100%	73	100%	50	68%
STUDENTS WITH DISABILITIES	5	5	100%	4	80%	1	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
WHITE	74	-	-	-	-	-	-
SMALL GROUP TOTAL	78	78	100%	77	99%	51	65%
FEMALE	49	49	100%	49	100%	35	71%
MALE	29	29	100%	28	97%	16	55%
NON-ENGLISH LANGUAGE LEARNERS	78	78	100%	77	99%	51	65%
ECONOMICALLY DISADVANTAGED	17	17	100%	16	94%	10	59%
NOT ECONOMICALLY DISADVANTAGED	61	61	100%	61	100%	41	67%
NOT MIGRANT	78	78	100%	77	99%	51	65%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	59	58	98%	52	88%	8	14%
GENERAL EDUCATION	59	58	98%	52	88%	8	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	52	51	98%	46	88%	8	15%
SMALL GROUP TOTAL	7	7	100%	6	86%	0	0%
FEMALE	33	33	100%	32	97%	2	6%
MALE	26	25	96%	20	77%	6	23%
NON-ENGLISH LANGUAGE LEARNERS	58	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	5	5	100%	4	80%	0	0%
NOT ECONOMICALLY DISADVANTAGED	54	53	98%	48	89%	8	15%
NOT MIGRANT	59	58	98%	52	88%	8	14%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	14	12	86%	10	71%	4	29%
GENERAL EDUCATION	14	12	86%	10	71%	4	29%
WHITE	14	12	86%	10	71%	4	29%
FEMALE	4	-	-	-	-	-	-
MALE	10	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	14	12	86%	10	71%	4	29%
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	12	-	-	-	-	-	-
NOT MIGRANT	14	12	86%	10	71%	4	29%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	2	_%	-	-	-	-
GRADE 3 MATH	2	_%	-	-	-	-
GRADE 6 ELA	3	_%	-	-	-	-
GRADE 6 MATH	3	_%	-	-	-	-
GRADE 7 ELA	2	_%	-	-	-	-
GRADE 7 MATH	2	_%	-	-	-	-
GRADE 8 ELA	4	_%	-	-	-	-
GRADE 8 MATH	4	_%	-	-	-	-
GRADE 8 SCIENCE	4	_%	-	-	-	-
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,053*	83%*	YES	414	120	99	99
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	9	—	—	7	—	—	—
HISPANIC OR LATINO	—	—	16	—	—	13	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	7	—	—	5	—	—	—
WHITE	NO	NO	989*	83%*	YES	388	120	113	113
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	148*	80%*	NO	51†	45†	60	58
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	332*	80%*	YES	123	88	84	83

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
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NOT AMERICAN INDIAN OR ALASKA NATIVE	1,053*	83%*	414	120
NOT BLACK OR AFRICAN AMERICAN	1,035*	83%*	407	120
NOT HISPANIC OR LATINO	1,022*	83%*	401	120
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,039*	83%*	409	120
NOT WHITE	33	—	26	—
NOT MULTIRACIAL	1,052*	83%*	413	120
GENERAL EDUCATION	905*	84%*	363	130
ENGLISH PROFICIENT	1,049*	83%*	413	120
NOT ECONOMICALLY DISADVANTAGED	721*	85%*	291	133
MALE	532*	83%*	208	112
FEMALE	521*	83%*	206	128
MIGRANT	0	—	0	—
NOT MIGRANT	1,053*	83%*	414	120

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,055*	78%*	YES	394	142	95	95
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	9	—	—	7	—	—	—
HISPANIC OR LATINO	—	—	16	—	—	10	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	7	—	—	6	—	—	—
WHITE	NO	NO	991*	78%*	YES	370	141	109	109
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	147*	76%*	YES	47†	68†	60	60
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	330*	70%*	YES	110	120	81	81

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,055*	78%*	394	142
NOT BLACK OR AFRICAN AMERICAN	1,037*	78%*	387	143
NOT HISPANIC OR LATINO	1,024*	78%*	384	141
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,041*	78%*	388	141
NOT WHITE	33	—	24	—
NOT MULTIRACIAL	1,054*	78%*	393	142
GENERAL EDUCATION	908*	79%*	347	152
ENGLISH PROFICIENT	1,051*	78%*	393	141
NOT ECONOMICALLY DISADVANTAGED	725*	82%*	284	150

MALE	535*	77%*	197	139
FEMALE	520*	79%*	197	145
MIGRANT	0	—	0	—
NOT MIGRANT	1,055*	78%*	394	142

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	352*	78%*	YES	129	189	178	178
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	1	—	—	—
WHITE	NO	NO	331*	79%*	YES	125	189	185	185
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	25	—	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	105*	72%*	YES	36	172	164	164

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	352*	78%*	129	189
NOT BLACK OR AFRICAN AMERICAN	347*	78%*	127	189
NOT HISPANIC OR LATINO	341*	78%*	128	189
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	347*	78%*	128	189
NOT WHITE	9	—	4	—
NOT MULTIRACIAL	352*	78%*	129	189
GENERAL EDUCATION	304*	79%*	116	195
ENGLISH PROFICIENT	351*	78%*	129	189
NOT ECONOMICALLY DISADVANTAGED	247*	81%*	93	196
MALE	186*	77%*	70	191
FEMALE	166*	80%*	59	186
MIGRANT	0	—	0	—
NOT MIGRANT	352*	78%*	129	189

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	90	100%	YES	91	173	164	164
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	90	100%	YES	91	173	173	170
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	5	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	15	—	—	16	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	90	100%	91	173
NOT BLACK OR AFRICAN AMERICAN	90	100%	91	173
NOT HISPANIC OR LATINO	90	100%	91	173
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	90	100%	91	173
NOT WHITE	0	—	0	—
NOT MULTIRACIAL	90	100%	91	173
GENERAL EDUCATION	85	100%	85	182
ENGLISH PROFICIENT	90	100%	91	173
NOT ECONOMICALLY DISADVANTAGED	75	100%	75	179
MALE	43	100%	42	167
FEMALE	47	100%	49	178
MIGRANT	0	—	0	—
NOT MIGRANT	90	100%	91	173

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	90	100%	YES	91	167	149	149
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—

WHITE	YES	YES	90	100%	YES	91	167	160	160
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	5	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	15	—	—	16	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	90	100%	91	167
NOT BLACK OR AFRICAN AMERICAN	90	100%	91	167
NOT HISPANIC OR LATINO	90	100%	91	167
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	90	100%	91	167
NOT WHITE	0	—	0	—
NOT MULTIRACIAL	90	100%	91	167
GENERAL EDUCATION	85	100%	85	172
ENGLISH PROFICIENT	90	100%	91	167
NOT ECONOMICALLY DISADVANTAGED	75	100%	75	171
MALE	43	100%	42	167
FEMALE	47	100%	49	167
MIGRANT	0	—	0	—
NOT MIGRANT	90	100%	91	167

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	93	94%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	2	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	91	93%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	12	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	86	93%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	85	93%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	16	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	93	94%	86	93%
NOT BLACK OR AFRICAN AMERICAN	91	93%	85	93%
NOT HISPANIC OR LATINO	93	94%	86	93%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	93	94%	86	93%
NOT WHITE	2	—	1	—
NOT MULTIRACIAL	93	94%	86	93%
GENERAL EDUCATION	87	94%	78	95%
ENGLISH PROFICIENT	93	94%	86	93%
NOT ECONOMICALLY DISADVANTAGED	81	95%	70	97%
MALE	49	92%	50	98%
FEMALE	44	95%	36	86%
MIGRANT	0	—	0	—
NOT MIGRANT	93	94%	86	93%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 39%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 32%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 4%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE NO

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